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| **All Strategic Business Cases must be received no later than 5pm Wednesday 23rd Jan**  **Please submit by email to** [callsubmissions@sheffieldcityregion.org.uk](mailto:callsubmissions@sheffieldcityregion.org.uk) | |
| **1 - PROJECT DETAILS** | |
| **1.1 - PROJECT & APPLICANT’S INFORMATION** | |
| Project Name: | Barnsley College Digital Innovation Hub |
| Project Location/ Address, including Post Code and Local Authority Area: | *[Provide full details of the project location, including address, postcode and Local Authority area(s) - in addition please also append a site map/ plan]*  Barnsley College’s Digital Innovation Hub  SciTech Building  Barnsley College  Falcon Street, Barnsley, South Yorkshire, S70 2EY  LAA – Barnsley Metropolitan Borough Council |
| Applicant Organisation, Size & Company Registration Number (if applicable): | *[The full (legal and official) name, address, size (S/M/L) and registration number (if applicable) of the applicant organisation – this is the organisation who will receive any funds]*  Barnsley College  Old Mill Lane, Church Street, Barnsley, South Yorkshire, England, S70 2YW  In partnership with Sheffield Hallam University (SHU) and the Digital Innovation Partnership. |
| Contact Name and Role: | *[Provide details of the project lead for this application within your organisation]*  Yiannis Koursis, Acting Principal & CEO  Barnsley College |
| Address: | *[Address details for the project lead]*  Barnsley College  Old Mill Lane, Church Street, Barnsley, South Yorkshire, England, S70 2YW |
| Email: | *[E-mail address details for the project lead]*  [y.koursis@barnsley.ac.uk](mailto:y.koursis@barnsley.ac.uk) |
| Telephone: | *[Telephone number for the project lead]*  01226 216 816 |
| Other Delivery Partners and Roles: | *[Provide details of other delivery partners and their role(s) in the delivery of the scheme]*  Sheffield Hallam University (SHU)  HEC partner – established on 1 April 1989, following the Education Reform Act 1988. The University has the power to:   * Provide Higher Education; * Provide Further Education; * Carry out research and publish the results.   Digital Innovation Partnership  Regional focused working group to align skills need with local provision through the Partnership providers |
| **1.2 - FINANCIAL SUMMARY** | |
| A - Total Scheme Cost (£) | *[Provide total scheme costs - (B+C+F=A)]*  £3.7m Barnsley College SciTech |
| B - Total Private Investment (£): | *[Provide details of total private investment secured or anticipated]*  £0m |
| C - Total Other Public Sector Investment (Non-SCR Funding) (£): | *[Provide details of total other public sector investment secured or anticipated]*  £1.11 Barnsley College Contribution (30%)  Note: As a consequence of the Digital Innovation Partnership access agreement Barnsley College’s Digital students will also have access to over £2.5m of additional specialist Digital equipment located in Sheffield Hallam. |
| D - SCR Grant Funding Sought (£): | *[Provide details of the total SCR grant funding sought – i.e. non-recoverable]*  £2.59m |
| E - SCR Loan Funding Sought (£): | *[Provide details of the total SCR grant funding sought – i.e. recoverable]*  £0m |
| F - Total SCR Funding Sought (£): | *[Provide details of the total SCR funding sought – (D+E=F)]*  £2.59m |
| G - SCR as % of Total Scheme Investment (G=F/A): | *[(G=F/A)]*  70% |

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| **2 - PROJECT SUMMARY** |
| **2.1 – Please provide a summary description of your project, appending any supporting graphics where relevant. This section should be suitable for publishing on your own and the SCR website.** |
| *[A summary of the scheme – maximum 200 words]*  Barnsley College rated Outstanding in its Ofsted Inspection, November 2010, has an ongoing successful relationship with Sheffield Hallam University (SHU) this project is supported by the regional Digital Innovation Partnership (DIP) to support a cohesive and holistic Digital skill offer across all levels in response to the increasing demands arising from advances in Digital technology. However, Barnsley College through its unique role as regional lead for the T level pilot programme has obligations to the evolving Nation T level programme and as such this project has been submitted to work alongside the wider DIP.  The 5 key principles of the Digital Innovation Partnership are:   1. Partnership –working together to support delivery of a cohesive digital skills strategy for the region with partners including SHU, HSRNC, UTC, Sheffield Council; 2. Local provision – Targeted local delivery at L4/5 to meet Employer demand skills; 3. Shared Learning and Physical Resources where possible to avoid duplication of resources; 4. Enhanced pathways – clear progression routes with regional co-design and co-development of curricula; 5. Specialist Capability – Barnsley College has the unique regional advantage of leading the National T level Pilot programme in Digital and Construction & Engineering commencing in 2020. The National T level capital bid funding process has now been released however there are significant differences in the funding timescales. As a result the College has committed to making a 30% financial contribution which would then be offset by an successful National capital T level bid funding.   Barnsley College intends to focus on:   * Digital Sector; * Digital Engineering; and, * Digital Construction.   The impact of the Digital Innovation Hub in Barnsley will result in the Education of **891 additional new students** between AY19-20 and AY22-23 with over 80% achieving level 3+ courses. An increase of 398 Additional learners in AY 22-23. |
| **2.2 - Please provide details of what activities SCR funds will be specifically used to pay for.** |
| *[Set out exactly what SCR funds will be used for (e.g. site remediation). Bullet point will suffice – maximum 200 words]*  To refurbish Barnsley College’s existing Sci Tech building into the Digital Innovation Hub (DIH).   1. £2.7m capital spend – Refurbish 3,700 m2 (GIA) of educational space 2. Decant existing activity out prior to refurbishment; 3. Refurbish the existing internal layout, appearance and capability to meet the needs for digital skills delivery, particularly in respect of the capacity of existing service infrastructure to support demands on electrical load, cooling and data/comms. 4. £1m capital spend – Equipment (specialist IT software and leading-edge hardware) including:   Digital – Internet of Things   * Internet of Things devices and infrastructure (including sector specific equipment) * Server technology; infrastructure and collaborative environments * Gamification Environment including AR and VR technology, cameras and infrastructure   Digital Construction   * Specialist IT hardware and software for 3D buildings data production and viewing * Specialist equipment and infrastructure for construction assembly, fabrication and 3D printing   Digital Engineering   * Development platform including PCs software and interfacing equipment * Networking platform including routers, switches and wireless access points * Cyber-physical modular stations to cover additional processes relating to logistics, production, MES, lean production and quality assurance   Note: The Digital Innovation Hub will enable students to access, via remote interfacing solutions, over £2.5m of additional specialist Digital equipment located on other SHU and DIP sites, such as Mobile Robots and Collaborative robots. |
| **2.3 - We appreciate that this project is likely to be at an early stage of development. Please complete Appendices 1, 2, 3, 4, 5, 7 and 9 with the best information you have currently. If this project progresses further there will be opportunities to update this information.**  **If you think any of these Appendices are not relevant to your project, please explain why below.** |
| *Please confirm you have completed the relevant Appendices.*  Appendices 1 – Output/Outcomes  Appendices 2 – Funding profile  Appendices 3 – Risk Log  Appendices 4 – Stakeholder Map  Appendices 5 – Employment Outputs/Outcomes  Appendices 7 – Skills Outcomes  Appendices 9 – Process Mapping |

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| **3 - STRATEGIC DIMENSION** |
| **SHEFFIELD CITY REGION STRATEGIC VISION**    **Our vision is to create: *A City Region with a stronger and bigger private sector that can compete in national and global markets*.**  ***To achieve this, we are acting in six areas:***   1. ***Ensuring new businesses receive the support they need to flourish*** 2. ***Facilitating and proactively supporting growth amongst existing firms*** 3. ***Attracting investment from other parts of the UK and overseas, and improving our brand*** 4. ***Increasing sales of SCR’s goods and services to other parts of the UK and abroad*** 5. ***Developing the SCR skills base, labour mobility and education performance*** 6. ***Securing investment in infrastructure where it will do most to support growth*** |
| **3.1 - How will your project contribute to the achievement of the City Region’s strategic objectives and to delivering the outcomes of the SCR Strategic Economic Plan?**  For details of Sheffield City Region’s Strategic Economic Plan (SEP)  [*https://sheffieldcityregion.org.uk/economic-strategy/growthplan/*](https://sheffieldcityregion.org.uk/economic-strategy/growthplan/) |
| *[SCR’s Strategic Economic Plan identifies many economic growths ambitions. We are keen to understand if this project supports our economic ambitions with regards to the skills and employment, and any other related thematic areas. – approximately 150 words]*  **1. Ensuring new businesses receive the support they need to flourish**  - respond to increasing local and regional demand  - enable the direct creation of 20+ new jobs within the DIH  - indirectly support 165+ new jobs by addressing existing skills gaps (not included in the model)  **2. Facilitating and proactively supporting growth amongst existing firms**  - serve as a centre to support Digital Business’s with learning support, access to specialist Digital technology and Industry events - guest speakers from Industry partners on Tech Innovation.  **3. Attracting investment from other parts of the UK and overseas, & improving our brand**  - support the skills response to forecast increases in local housing demand, office space and associated amenities.  - provide a core focus and purpose to the Digital quarter  - serve as a point of focus for the Digital sector and those sectors adopting the productivity and connectivity improvements Digital skills generate.  **5. Developing the SCR skills base, labour mobility and education performance**  - address the Digital Skills gap at levels 3 to 6  - increasing the local Digital capable workforce by 891 new students.  - increase the number of local students progressing into HE with SHU providing a homogenous progression pathway in Barnsley for 40+ level 5/6 students  - contribution to addressing widening participation shortfalls in the region |
| **3.2 – How does your project meet the objectives of this commission?** |
| *[Please identify how this project aligns with the aims and objectives of the SCR Local Growth Fund (LGF) Skills Capital Commissioning Call- max 500 words]*  The Barnsley Digital Innovation Hub project directly addresses these objectives through supporting the development and growth of STEM priority sectors set out in the SEP and supporting the higher-level skills demand within the Global Innovation Corridor.   * It will realise a rapid increase, 907 by 2023, in the number of both young and adults with vocational digital skills across the Digital Construction and Engineering sectors; * It will lead through the national T level pilot scheme and Barnsley College’s Outstanding educational offer; * It will provide clear progression pathways from level 3 to level 7 and expand the range of level 3-7 technical provision available both in Barnsley and across providers in the region;   The Hub will enable learners to gain hands-on experience of the three key elements of digital working that is affecting change in the sectors:   1. Data (Input)– gathering and securing information – massive data sets, embedded sensors, multiple dimension scanning, advanced collaborative systems, drones, cyber security. 2. Design (Process) – processing, manipulating and making sense of data – data mining/data analytics, augmented and virtual reality, system integration, gamification, solid modelling and simulation, artificial intelligence. 3. Develop (Output) – rapid prototyping, simulation and production – 3D and 4D printing and CAM, fabrication, robotics and augmented systems.   Whilst there will be aspects of all three elements of delivery in the Barnsley Digital Innovation Hub it is important to note that the Barnsley DIH intends to focus primarily on Element 2 – Design (Process of Information). As a result, this will enable the College to develop its specialist capability within this area of Digital skills, integrate effectively into the wider DIP’s existing and planned offers to both provide a cohesive skills offer whilst avoiding duplication within the region.  Barnsley has seen significant growth and impact over the last three years, with increasing occupancy of Digital space and delivering new jobs and businesses into Barnsley’s economy. In 2018, the first pilot IoT Tribe Accelerator took place supporting 9 Internet of Things early stage tech start-ups to develop their products and grow their businesses. This project, funded by Innovate UK as well as Barnsley Council, reached beyond the cohort and engaged with stakeholders across the region including Rolls-Royce (who sponsored the programme), the AMRC, University of Sheffield, Sheffield Hallam and also a number of SME manufacturers.  Learners will have direct exposure to potential employers as well as enterprise support for new business ideas. This will link closely with the wider Digital Campus and facilities within Barnsley College to deliver new T level courses from 2020.  With dedicated Further Education space within the Digital Innovation Hub providing specialist learning space with latest technology from prototype/development areas – Networks/ VR labs, motion capture and systems design environments  It is worth noting that the Digital Innovation Hub is within 110m walking distance of DMC1 and DMC2 (SCR backed project). As a result, the three buildings will form a dynamic industry led responsive Digital cluster that will underpin and provide a robust foundation for the effective and rapid growth of the local Digital sector. |
| **3.3 – What is the rationale for public sector, and in particular, SCR investment in this project?** |
| [Please specify the market failure or equity objective (see HM Treasury’s Green Book, Chapter 4 (p13 onwards). Detail the opportunities/barriers to economic growth that have been identified, supported by sufficient evidence. Please note that the primary objective of the Local Growth Fund (LGF), is to create jobs and grow the SCR economy. – maximum 200 words]  **Skills Gap and Qualifications**.  Barrier – insufficient supply of high skilled Digital employees to support sector growth forecasts.   |  |  |  |  | | --- | --- | --- | --- | | **Qualification** | **Barnsley** | **National Avg.** | **Gap** | | NVQ 1 and above | 82.7% | 85.4% | 2.7% | | NVQ 2 and above | 71% | 74.7% | 3.7% | | NVQ 3 and above | 51.6% | 57.2% | 5.6% | | NVQ 4 and above | 31.8% | 38.6% | 6.8% |   **Unemployment and Economically Inactive**  Opportunity - Barnsley’s ‘real unemployment’ 8.2% places the district 40th out of 378 with the highest % of working age unemployment across UK.  Opportunity - The Aspiration to work within Barnsley far exceeds other parts of Great Britain:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Economic inactivity (April 2017–March 2018)** | **Barnsley** | **Barnsley (%)** | **Yorkshire and The Humber (%)** | **Great Britain (%)** | | Wants a Job | 15,800 | **40.6%** | 23.3% | 22.5% | | Does Not Want a Job | 23,100 | 59.4% | 76.7% | 77.5% |   Opportunity – Barnsley’s unemployment rate of 4.9% is notably higher than the UK average (4.3%).  **Productivity**  Opportunity - Companies with strong Digital skills evidenced a 4.4% boost in revenues, 4.3% reduction in costs through improved productivity and effectiveness.  Opportunity - SMEs with strong web presence grow twice as quickly as those with minimal or no presence AND Create twice as many jobs.  Opportunity - more Digital Start-ups survive initial 12-month risk and grow beyond the 5-year period.  **Equality**  Opportunity – Increase the opportunities for female employees to enter the Digital sector arena. Only 17% of Digital sector employees are female compared to 50% of the working population.  Barrier – higher levels of local teenage pregnancy also form a barrier to entering the local employment market, despite the ambition and desire to work.  **Economic Growth (in wages, in employment, in GVA)**  Opportunity – gross weekly pay in Barnsley (£494.7) and the Yorkshire Humber region (£502.3) is below National average (£552.7) due to skills gap. |
| **STRATEGIC DIMENSION ASSESSMENT (TO BE COMPLETED BY THE ASSESSOR)** |
| *Does the project have a clear strategic rationale and align to SCR Growth Plan objectives and the SEP?* |
| *Will the project, as proposed, meet the requirements of the LGF (create private sector employment and grow the economy) and deliver the objectives of this commission?* |
| *Are there any adverse consequences if the project goes ahead / does not go ahead?* |
| *Is there a sufficient case for this project to be admitted into the call* |

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| **4 - COMMERCIAL DIMENSION** |
| **4.1 - Please detail any market testing which has been undertaken to evidence demand/need and provide evidence that demonstrates that the private sector will respond to this opportunity.** |
| *[How do you know there is sufficient market demand to support this project as proposed? – approximately 300 words]*  As a result of the Digital Innovation Partnership the College would have greater connectivity to the wider regional network of employers. As identified through SHU’s employer survey information the current vacancy data highlights that the SCR is not able to meet the needs of employers through the skills capability within the local available workforce.  The DIP employer network including organisations such as: The Floow, CITB, Henry Boot, L&G Offsite and Siemens are supportive of DIP’s holistic region wide approach and creation of a cohesive Digital skills approach to provided targeted resources whilst delivering the highest national standards.  **Demand – Job Growth**  The ‘*AOC SCR STEM level 3+ Curriculum Review’* for the region highlights demand for 39,000 new Digital jobs with the far greater pressure arising from a need to fit 302,000 jobs due to retirement.   |  |  |  |  | | --- | --- | --- | --- | | **Priority Occupations** | **New jobs by 2022** | **Replacement jobs by 2020** | **Qualifications (minimum level)** | | IT Specialist Managers | 168 | 428 | Level 4+ | | Programmers and Software Development Professionals | 268 | 320 | Level 4 | | IT and Telecoms Professionals nec | 162 | 254 | Level 4 | | IT Operations Technicians | 105 | 208 | Level 3+ | | IT User Support Technicians | 125 | 159 | Level 3 | | **Total** | **828** | **1369** |  |   Source: ‘AOC SCR STEM level 3+ Curriculum Review Sept 2017’  **Demand - Skills**  Forecast job growth identifies 46% of these positions to have level 4+ however the barrier to private sectors growth plans within SCR arises as a result in the massive local skills gap at both level 3 and level 4. To meet the demand for level 4 jobs, the level 3-4 skill gap must be addressed.  43% of Digital Tech businesses advise skills shortages (all levels) are limiting growth.  5 of the 21 SCR priority occupations are within the digital sector with a supply shortfall of approx. 3,550 jobs by 2022.  **Supply - Ambition**  As highlighted within 3.3 above, 40.6% of Barnsley’s economically inactive population, April 2017-March 2018), circa 6,415 have a high ambition to work if the skills barriers can be addressed. |
| **COMMERCIAL DIMENSION ASSESSMENT (TO BE COMPLETED BY THE ASSESSOR)** |
| *Assessors comments:* |

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| **5 - ECONOMIC DIMENSION** | | |
| **5.1 – Please complete the following table as a summary of outputs and outcomes to be created by the project.** | | |
| **Table 5.1 Outputs and Outcomes**  *[Please detail the expected high level outputs and outcomes created with (preferred way forward) and without (business as usual) SCR funding.]* | | |
| **Outputs/Outcomes** | **Business as usual** | **Preferred way forward** |
| Outputs: |  |  |
| Number of Learners | 481 total additional learners between AY 19/20 and AY 22/23  509 learners in AY 22/23 | 891 total additional learners between AY 19/20 and AY 22/23  907 learners in AY 22/23  398 additional learners in AY 22/23 over and above Business as usual. (Level 2,3,4,5,6) |
| NVQ equivalent levels | In AY 22/23  Level 2 – 129 (25%)  Level 3 – 332 (65%)  Level 4 – 48 (10%)  Level 5 – 0 (0%) | In AY 22/23  Level 2 – 193 (21%)  Level 3 – 534 (59%)  Level 4 – 140 (15%)  Level 5/6 – 40 (5%) |
| Qualifications |  | Level 4 ICT Systems & Principles  Level 4 Computing (Games and Virtual Reality)  Level 4 Digital Marketing App.  Level 4 Cyber Security App.  Foundation Degree in Animation and Visual Effects |
| Increase in achievement / retention | Retention (Classroom) 95.8%  Achievement (Apps) 80.1%  Achievement (Classroom) 85.2%  Positive Destinations 93%  Positive HE progression 111 | Retention (Classroom) 96.5%  Achievement (Apps) 80.1%  Achievement (Classroom) 85.2%  Positive Destinations 93%  Positive HE progression 151 (Note: 40+ in Barnsley) |
| Increased income | No change on the College’s existing financial forecast | £3,894,167 (over 4 years) in Educational Revenue for delivery of growth in Learner numbers |
| Outcomes: |  |  |
| Reduced skills gap | Barnsley’s skills gap continues to fall behind Regional and National averages | Significant contribution to the Skills gaps at NVQ levels 3,4, 5 and 6 |
| Higher employment rate of students | Positive 16-18 Employment 40%  Positive Adult Employment 52% | Positive 16-18 Employment 50%  Positive Adult Employment 60% |
| Improved qualification profile | Existing students would transition to Digital T levels in 2020/21 | 40+ new SHU Digital Foundation Degrees with further progression to Higher specialist Digital areas |
| Improvement private sector involvement | Increased risk of small businesses relocating outside of the region | Increase in number of start-ups |
| **ECONOMIC DIMENSION ASSESSMENT (TO BE COMPLETED BY THE ASSESSOR)** | | |
| *Assessors comments:* | | |

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| **6 - FINANCIAL DIMENSION** | | | | | | |
| **Spend / Funding Profile** | **18/19** | **19/20** | **20/21** | **21/22 onwards** | **Total** | **Funding Status** |
| (A) Total Private Investment (£) | £0m | £0m | £0m | £0m | £0m |  |
| (B) Total Other Public Sector Investment (non-SCR funding) (£) | £0.09m | £1.02m | £0m | £0m | £1.11m |  |
| (C) Total SCR Funding Sought (£) | £0.21m | £2.38m | £0m | £0m | £2.59m |  |
| (D) Total Project Investment (£) (A+B+C=D) | £0.30m | £3.40m | £0m | £0m | £3.70m |  |
| (E) SCR as % of Total Project Investment ((C/D)\*100 = E) | 8% | 92% | 100% | N/A | 100% |  |
| **Degree of certainty of cost estimates** | *Choose one of the following:*   * *30% (early estimate based on projects of a similar nature);* | | | | | |
| **FINANCIAL DIMENSION ASSESSMENT (TO BE COMPLETED BY THE ASSESSOR)** | | | | | | |
| *Assessors comments:* | | | | | | |

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| **7 - MANAGEMENT DIMENSION** |
| **7.1 What resources do you require to deliver this project?** |
| *[Please summarise the resources required to deliver the project – maximum 200 words]*  College – Digital Innovation Hub - SciTech Building  The timeframe for delivery by September 2020 is ambitious in order to align with the Digital ‘T’ level launch. This is a critical target date to realise and maximise the potential learning outcomes. Specific resources outside of the College’s existing management team include:   * Project Lead; and, * Additional internal support services to decant existing activities.   The College would as part of the development of the Detailed SCR bid contribute internal existing resources to support and inform the Project Lead. The College would procure directly an external professional design team to support the design, procurement and refurbishment of the Digital Innovation Hub. |
| **7.2 Do you have full internal approval for this project to commence works?**    **If no, when is this expected?** |
| *[Specify the process required to secure approval for this project in your organisation and indicate whether this has been completed. Alternatively, state where you are in this process and when you intend to gain full approval – maximum 200 words]*  Barnsley College (Lead partner, with focus on Skills and Training)  Barnsley College’s Executive have approved the Strategic Business Case for the Digital Innovation Hub project. At this stage decision making and approval remains at Executive level however the College have already obtained indicative approval from the Board of Governors. The project is consistent with the College’s Strategic Plan, aligns with National policy, supported the National T level pilot programme and works within existing and proposed ESFA funding parameters for delivery of Digital skills.  Sheffield Hallam University (HEI Partner, Progression and Innovation)  Senior Executive have approved ongoing support and development of the Partnership’s Strategic Business Case for the Barnsley Digital Innovation Hub.  Digital Innovation Partnership  The wider DIP membership is supportive of the creation of a Digital Innovation Hub in Barnsley |
| **MANAGEMENT DIMENSION ASSESSMENT (TO BE COMPLETED BY THE ASSESSOR)** |
| *Assessors comments:* |

**Document Sign Off**

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| **8 – DECLARATION AND SIGN OFF** | |
| *On signing the Strategic Business Case (SBC) the applicant agrees to the following:*   1. *The Sheffield City Region (SCR) Mayoral Combined Authority (MCA) is a public body and is therefore subject to information/transparency laws and the Local Government Transparency Code 2015. This SBC will be shared with the appropriate SCR Boards including the MCA and Local Enterprise Partnership (LEP). In line with legislation, papers to the MCA and LEP meetings are published in advance and made publicly available. These papers will detail the applicant and summarise the SBC in sufficient detail to allow the members to take an informed decision. At this point, under Local Government access to information provisions, the SBC may have to be made available for inspection to any member of the public who requests it.*   *Once a scheme is admitted onto our programme, in line with SCR’s Assurance and Accountability Framework and Freedom of Information Act (FOI) Publication Scheme, the SBC must be published on the applicant’s and the SCR website.*  *For this purpose, you may wish to also send a redacted copy stating any exemption or exception applied under FOI or Environmental Information Regulations. We will consider any requested redaction. Any comments received after publication are required to be reflected in the OBC and FBC if the scheme progresses further. SCR will require evidence of this through the assurance process.*   1. *LGF support is not allocated unless and until a Full Business Case has been approved and a Grant Funding Agreement has been executed by both parties. Acceptance of this SBC does not in any way signify that LGF support has been approved towards it.* 2. *To the best of your knowledge all the information provided in this SBC is true and correct. You acknowledge that the information provided will inform any future contract should a decision be made to support the scheme.* 3. *You will comply with due diligence requirements appropriate to this scheme. This will be conducted by the SCR Executive Team and further details will be provided if the scheme is approved.* | |
| **Person responsible for the application (Chief Executive or relevant Executive Director in your organisation)** | |
| Name: | Yiannis Koursis |
| Role: | Acting CEO and Principal |
| Date: | 23 January 2019 |
| **Counter signatory – Director of Finance** | |
| Name: | Laila Lawton |
| Role: | Vice Principal Finance |
| Date: | 23 January 2019 |

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| **For SCR Use Only** | |
| Scheme Reference Number: |  |
| Date Received/ Accepted: |  |
| Version Number: |  |
| Summary of Amendments:  (if applicable) |  |