

# ADAM EADES

**Adam came to the Learning for Living and Work (LflW) department in September 2015. He didn't have the best experience at secondary school but received good advice when it came to taking his next step.**

**Adam said:** "I am quiet and found it hard to ask for help at school when I needed it. When I finished school I knew I was coming to College and people told me coming to Learning for Living and Work would help me get to Art and Design in the future."

Adam is a talented artist and was keen to enrol on an Art and Design course. It was suggested that due to his social anxieties, autism and need to develop his maths and English skills, LflW would provide a useful 'bridging' year to help him access the course he wanted to do.

### **Supporting the student journey**

During his time with LflW, Adam completed Functional Skills maths at Entry Level 3, English at Level 1 and an employability qualification. In addition, Adam was given the opportunity to attend sessions in the Art and Design department and take part in numerous taster sessions

to help him transition to his chosen area.

"I got to try some sessions in Art so I could see what it would be like for me when I moved to that area. I got to know the rooms and the staff so it was a big help."

Adam's taster sessions were very successful and he was offered a place on an Art and Design course.

### **Next steps**

"If I hadn't come to Learning for Living and Work, I think it would have been hard for me to cope in Art. I got support to help me be more confident."