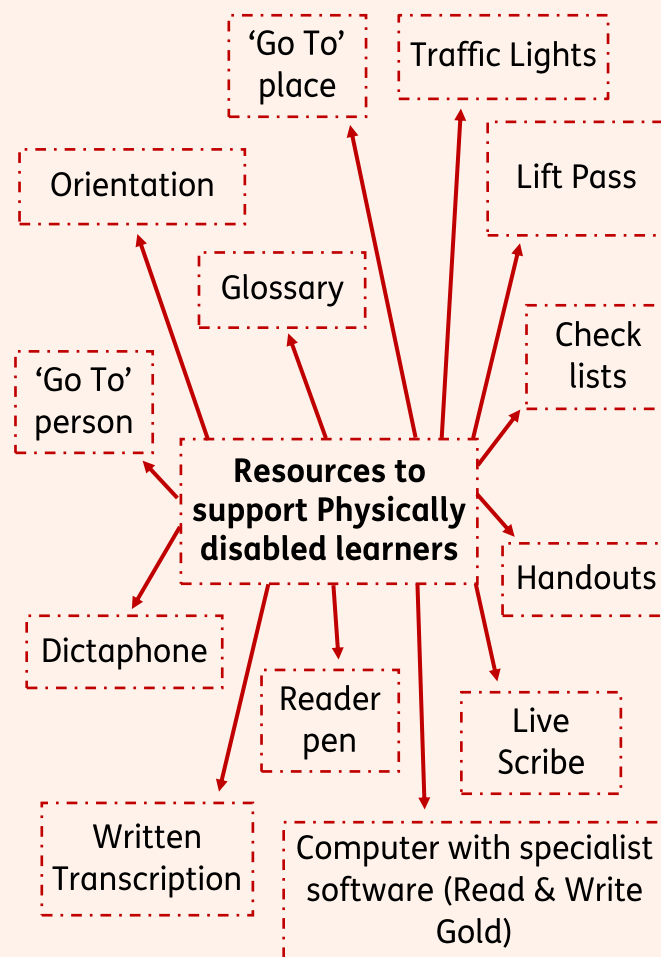


Personal Strategies Based on ALS 5

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If you have any more questions or need any more support and guidance please contact: the:

ALS Co-coordinator

Or

ALS Department

Tel: 01226 216769

Email : ALS@barnsley.ac.uk

Further information can also be found on the ALS Buzz page : <https://www.barnsley.ac.uk/student-life/additional-learning-support/>

Web Page:



Physical Disability

Top Tips Tool Kit

Always check the students support plan (ALS 5) to meet individual needs



Support

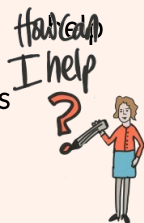
Arrange **orientation** of the class/ college for the student



Allow extra time to travel between classes

Ask the learner if they would like your help before giving it.

Don't assume that the learner always



Make sure there is a **PEEP** in place.

When talking to a learner in a wheelchair for longer than a couple of minutes, come **down to their level** so you are more **face to face**.



If a learner has impaired speech **DO NOT** pretend you understood them, Ask them to repeat what they have said and speak more slowly



Repeat what the student has said to check you heard right.

It may take a while but you will **eventually tune in to their way of speaking**.



Make sure you **always** speak to the **learner** not to the support

If the learner transfers out of their wheelchair, **don't move** the wheelchair out of reach



Give physical assistance with lunch, feeding and personal care/toileting

Resources

Allow and **encourage** the use of:

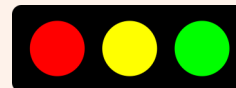
- * Live scribes
- * Dictaphones
- * Reader pens
- * Laptops
- * Read and Write Gold
- * Dragon



Read & Write Gold

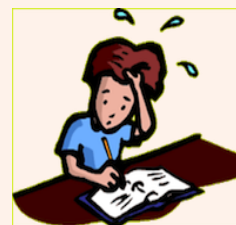


Work out a **system** with the learner for them to indicate when or if they need help e.g. Traffic light System



Make sure the classroom has the **appropriate adaptive equipment** such as height adjustable tables.

Learners may not be able to keep up with taking notes.



Vary teaching methods

Where notes need to be taken **provide** PowerPoints and handouts (learners can add additional information)



Access

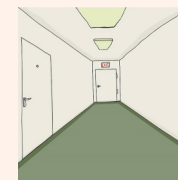
Ensure the classroom is suitable for the student to **fully access all** areas of resources and be independent



Plan the **arrangement** of the **furniture** and learning **resources** to allow a clear path of access and accommodate for a wheel chair user



At all times ensure there is a **clear path** around the classroom and corridors



Indicate clearly where and how to access doors in and out of the class room

Identify any **barriers**



Make the learner aware of all **alternative paths**.

Learners in wheel chairs may need **help** accessing transport



Allow rest breaks