

## **Remote education provision: information for Students**

This information is intended to provide clarity and transparency to Students (and Parents or Carers where appropriate) about what to expect from remote education if local restrictions require entire cohorts to remain at home.

For details of what to expect where individual Students are self-isolating, please see below;

### **The remote curriculum: what is taught to Students at home**

A Students first day or two of being educated remotely should not look different from our standard approach, as we have taken all necessary actions to prepare for a longer period of remote teaching.

### **What should Students expect from immediate remote education in the first day or two of pupils being sent home?**

- All Students will be asked if they have accessibility to a device and connectivity.
- All Students including Apprentices who are unable to attend college will be able to join their timetabled sessions via Microsoft Teams. Support with all aspects of usual college experience (e.g Student services) will continue to be available.
- All A Level Students working remotely will have access to all set assessments and homework
- All Apprentices will have access to learning resources and OneFile. Where apprentices are unable to access remote sessions, individual assessment plans will be created on OneFile to ensure apprentices can progress with their learning. All work will be assessed, and feedback given on OneFile.

## **Following the first few days of remote education, Students will continue to be taught broadly the same curriculum as they would if they were in College?**

- We will deliver the same curriculum remotely as we do in College wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in some curriculum areas we are unable to deliver practical workshop sessions online these sessions will be adapted.

## **Remote teaching and study time each day**

### **How long can I expect work set by the College each day**

We will continue where possible to deliver live lessons as per timetabled sessions.

## **Accessing remote education**

### **How will Students access any online remote education we are providing?**

- All aged learners use Microsoft Teams for all remote learning
- Apprentices use OneFile

### **If a Student does not have digital or online access at home, how we will support them to access remote education?**

We recognise that some Students may not have suitable online access at home. We take the following approaches to support those Students to access remote education:

- We will issue or lend devices that enable an internet connection (for example, routers or dongles), and Students must contact their Course Leader for further information.
- All learning materials will be available on Microsoft Teams / OneFile
- Submission of any assessments is available through Microsoft Teams / OneFile

### **How will Students be taught remotely?**

We use a combination of the following approaches to teach Students remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching (video/audio recordings made by tutors)
- Printed paper packs produced by tutors (e.g. workbooks, worksheets) where learners are required support or unable to access technology to learn remotely

## **Engagement and feedback**

### **How we will Students are engaging with their work?**

In this section, please set out briefly:

- All Students are expected to engage as per timetabled sessions and will receive feedback from their tutor during sessions just as they would in a classroom setting.
- Attendance and registers will continue to be marked for remote working
- If engagement is a concern we will contact Students directly
- For 14-16 provision we will contact parents where appropriately

### **How we will assess Students work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual Students. For example, whole-class feedback or work marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will always use Microsoft Teams or OneFile to provide feedback to learners
- Feedback provided will vary depending on the curriculum and type of delivery, however all Students will receive verbal feedback weekly

## **Additional support for pupils with particular needs**

### **How we will work with Students who needs additional support from adults at home to access remote education?**

We recognise that some Students, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In this situation we will make contact with parents on a daily / weekly basis to discuss activities set

## **Remote education for self-isolating Students**

Where individual pupils need to self-isolate but the majority of their peer group remains in College, in this situation remote education should not differ to what Students are being delivered in the classroom setting, it will just be delivered online during that session.

### **If my child is not in College because they are self-isolating, how will their remote education differ from the approaches described above?**

- Remote delivery will remain the same as classroom delivery but engagement will be through Microsoft Teams into an online session