

Childcare and Teacher Training

Supporting Education, Behaviour and Additional Needs Foundation Degree

In Brief

Start Date / Duration

This course starts in September 2023. The course runs full time for two years starting in Early September and finishing in mid to late May. Students attend for two evenings per week normally on a Monday and Wednesday evening from 5pm until 8pm.

Entry Requirements

You must have a Level 2 Literacy qualification e.g.

- GCSE English Language Grade C or 4
- Functional Skills Level 2 (previously Key Skills Communication Level 2)
- Adult Literacy Level 2

You must have a full Level 3 qualification e.g.

- A Levels
- A Vocational Level 3 qualification e.g. CACHE Diploma
- T Levels
- BTEC National
- NVQ3
- Level 3 entry paper

You must have employer support and at least one year's volunteering/working experience. Previous relevant work experience and learning may be accredited and assessed as part of the application process.

DBS Requirements

You will achieve

Supporting Education, Behaviour and Additional Needs Foundation Degree, this qualification is validated by Leeds Trinity University.

Applicants who are offered a place and accept will be contacted regarding the DBS application, which will be completed via an external company.

Course Overview

This is a work-based learning degree designed to broaden and enhance your professional knowledge. Do you work in a role that supports the development of children and young people, particularly those with additional needs?

Supporting Education, Behaviour and Additional Needs is a work-based programme that explores how best to create and maintain positive conditions for learning. You'll spend at least two days a week with an employer to reflect on theory and practice. It's designed for people who work in settings including children's centres, childcare and youth services, and young offender services.

Course Content

You'll examine the theories that underpin current practice, gaining an understanding of the sensitivities around issues of inclusion and inclusivity and the provision of additional support. You'll have the opportunity to study a range of topics relating to supporting learning, from the intricacies of working in a multi-agency environment, to the impact of play and early learning. Everything you learn will be underpinned by research and theoretical understanding, grounded in current legislation and informed by reflective practice alongside a critical awareness of individuals' rights.

You'll reflect and expand on your previous experience, looking at how you can apply new theories and skills to your role to perform more effectively. You'll graduate with a highly regarded qualification that will improve your work performance and your career opportunities. This is a work-based learning degree, so you'll spend at least two days a week with an employer to reflect on theory and practice. Our students usually complete this with their existing employer. If you're not employed, you can volunteer with a relevant organisation for two days a week. Work-based employment can be in schools, children's centres, nurseries, children's services for local or voluntary sectors, and provision for young people or those with specialist needs.

Modules

The module details given below are subject to change, and are the latest example of the curriculum available on this course of study.

Students will study a combination of core and option modules.

Modules by Year

Year 1

Core modules (students are required to take):

- Values and Roles of a Principled Professional
- Theories of Learning and Development
- Power, Inclusion and Diversity of Need

Students are required to choose one option module from:

- Healthy Teams Supporting Healthy Children, Families and Communities
- Creating an Ideal Play Environment

Year 2

Core modules (students are required to take):

- Safeguarding and Promoting Wellbeing
- Reflecting on Research Informed Practice

Students are required to choose one option module from:

- Specialist Co-ordinator Roles
- Behaviour and Learning in an Interconnected World

Students are required to choose one option module from:

- Risks, Rights and Social Justice in a Sustainable Society
- Play and Early Learning

Teaching and Learning

The teaching team at Barnsley College aim to provide with an excellent student experience and provide you with the tools and support to help you achieve your academic, personal and professional potential.

Focussing on the following

- High quality teaching
- An engaging and inclusive approach to learning, assessment and achievement
- A clear structure through which you progress in your academic studies, your personal development and towards professional-level employment or further study
- We have a strong reputation for developing student employability, supporting your development towards graduate employment, with relevant skills embedded throughout your programme of study

We endeavour to develop curiosity, confidence, courage, ambition and aspiration in all students through

- Student Involvement and Engagement
- Inclusion
- Integrated Programme and Assessment Experience

- Digital Literacy and Skills
- Employability and Enterprise

To help you achieve your potential we emphasise learning as a collaborative process, with a range of student-led and real-world activities. This approach ensures that you fully engage in shaping your own learning, developing your critical thinking and reflective skills so that you can identify your own strengths and weaknesses, and use the extensive learning support system we offer to shape your own development.

We believe the secret to great learning and teaching is simple: it is about creating an inclusive learning experience that allows all students to thrive through:

- Personalised support
- Expert lecturers
- Strong connections with employers
- An international outlook
- Understanding how to use tools and technology to support learning and development

How will I be assessed?

A variety of assessment methods are used, matched to the learning outcomes for your programme, allowing you to apply and demonstrate the full range of knowledge and skills that you have developed.

What Equipment Will I Need?

We advise students to bring their own laptop or tablet device to taught sessions to help with note taking and research. You will need to bring pens paper and your own small stationery items.

We advise students that there may be additional course costs in addition to annual tuition fees. These include:

- Books – recommended and required reading lists will be provided at the start of your course. All the books and e-books are available from our Library to borrow but you may choose to purchase your own.
- Print costs – students have access to a number of printers on campus and there is a small charge for printing, printing credit can be topped up on campus.

Where will I study?

You will study at a Barnsley College town centre campus, more details will be provided at interview.

What can I do next?

On successful completion of the foundation degree, you'll be able to progress on to our top-up

degree in Professional Practice. This will lead to a full BA Honours degree after an additional year of study. You could progress in your current role, seek more specialist roles with children and young people, or expand into new areas of practice.

After completing the Foundation degree and the top-up Professional Practice degree, many of our students continue on to Masters Study in Family Support, MSc Psychology (Conversion) or a PGCE with QTS in Primary or Early Years Teaching.

How much does the course cost?

Course fees: £5,995 per year.

Extra information

Disability and Dyslexia Service (DDS) Higher Education

We offer a service to any student who has a diagnosis of anything persistent or long-term which might interfere with how they study and manage their day-to-day academic engagement. The service is flexible and shaped around the needs of each individual; it might be consistent support or intermittent support.

For further information please refer to our website. [<https://www.barnsley.ac.uk/higher-education/dds-at-higher-education/>]

HE Student Finance

As a Higher Education student living in England you may be eligible for the non-means tested Tuition Fee Loan from the Government. For further details go to:
www.direct.gov.uk/studentfinance [<http://www.direct.gov.uk/studentfinance>]

You may also be eligible for a Maintenance Loan. See the Government website [<https://www.gov.uk/student-finance>] for up-to-date details.

Students with children or dependant adults may qualify for a Childcare Grant or Adult Dependents' Grant. Students can apply for these at the same time as applying for a Maintenance Loan.

Remember: Eligible students will not have to pay tuition fees in advance and can apply for the Maintenance Loan before they start the course.

Apply online at www.direct.gov.uk/studentfinance [<http://www.direct.gov.uk/studentfinance>]

Contact the Information Unit

For further information please contact our friendly Information Team on +44 (0)1226 216 123 or email info@barnsley.ac.uk [<mailto:info@barnsley.ac.uk>]

Want to join Barnsley Sports Academy and the Sports Village?

Barnsley College has a range of sports opportunities for all students to take part in, gain professional training and compete nationally and internationally. We also have a state-of-the-art fitness village, Honeywell Sports Village [<https://www.barnsley.ac.uk/shops-services/honeywell-sports-village/>] where students can make use of our fitness suite, spinning studio and classes for competitive rates. You don't have to be studying sport to get involved in the Sports Academy [<https://www.barnsley.ac.uk/our-departments/sport/sports-academy/>].

Disclaimer

Please note we reserve the right to change details without notice. We apologise for any inconvenience this may cause.

Last updated: 16th February 2023

Want to apply?

Visit <https://www.barnsley.ac.uk/apply> to get started

Call us on **01226 216 123**